H. B. 4653

(BY DELEGATES WHITE, T. CAMPBELL, CANN, GUTHRIE, IAQUINTA, MAHAN, MARSHALL, PERDUE, SKAFF, STOWERS AND COWLES)

(Originating in the Committee on Finance) [February 23, 2011]

A BILL to repeal §11-1C-5b of the Code of West Virginia, 1931, as amended; to repeal §18-9A-2a of said code; and to amend and reenact §18-9A-2 and §18-9A-11 of said code, all relating to public school support computation of local share; removing provisions for using assumed assessed values for the purpose of computation; and removing provisions for increasing counties' local share responsibility for funding basic foundation education formula when property assessments are not at least fifty-four percent of market value as indicated by assessment ratio study; revising definitions.

Be it enacted by the Legislature of West Virginia:

That §11-1C-5b of the Code of West Virginia, 1931, as amended, be repealed; that §18-9A-2a of said code be repealed; and

that §18-9A-2 and §18-9A-11 of said code be amended and reenacted, all to read as follows:

ARTICLE 9A. PUBLIC SCHOOL SUPPORT.

§18-9A-2. Definitions.

- 1 For the purpose of this article:
- 2 (a) "State board" means the West Virginia Board of
- 3 Education.
- 4 (b) "County board" or "board" means a county board of
- 5 education.
- 6 (c) "Professional salaries" means the state legally
- 7 mandated salaries of the professional educators as provided
- 8 in article four, chapter eighteen-a of this code.
- 9 (d) "Professional educator" shall be synonymous with
- and shall have the same meaning as "teacher" as defined in
- 11 section one, article one of this chapter, and includes
- 12 technology integration specialists.
- 13 (e) "Professional instructional personnel" means a
- 14 professional educator whose regular duty is as that of a
- 15 classroom teacher, librarian, attendance director or school

psychologist. A professional educator having both instructional and administrative or other duties shall be included as professional instructional personnel for that ratio of the school day for which he or she is assigned and serves on a regular full-time basis in appropriate instruction, library, attendance, or psychologist duties.

- (f) "Professional student support personnel" means a "teacher" as defined in section one, article one of this chapter who is assigned and serves on a regular full-time basis as a counselor or as a school nurse with a bachelor's degree and who is licensed by the West Virginia Board of Examiners for Registered Professional Nurses. For all purposes except for the determination of the allowance for professional educators pursuant to section four of this article, professional student support personnel are professional educators.
 - (g) "Service personnel salaries" means the state legally mandated salaries for service personnel as provided in section eight-a, article four, chapter eighteen-a of this code.

- (h) "Service personnel" means all personnel as provided 34 35 in section eight, article four, chapter eighteen-a of this code. 36 For the purpose of computations under this article of ratios of service personnel to net enrollment, a service employee shall 37 38 be counted as that number found by dividing his or her number of employment days in a fiscal year by two hundred: 39 Provided, That the computation for any service person 40 41 employed for three and one-half hours or less per day as provided in section eight-a, article four, chapter eighteen-a of 42 this code shall be calculated as one-half an employment day. 43 (i) "Net enrollment" means the number of pupils enrolled 44 45 in special education programs, kindergarten programs and 46 grades one to twelve, inclusive, of the public schools of the county. Net enrollment further shall include: 47 48 (1) Adults enrolled in regular secondary vocational 49 programs existing as of the effective date of this section, 50 subject to the following:
- 51 (A) Net enrollment includes no more than one thousand 52 of those adults counted on the basis of full-time equivalency

- and apportioned annually to each county in proportion to the adults participating in regular secondary vocational programs in the prior year counted on the basis of full-time equivalency; and
- 57 (B) Net enrollment does not include any adult charged 58 tuition or special fees beyond that required of the regular 59 secondary vocational student;
- 60 (2) Students enrolled in early childhood education 61 programs as provided in section forty-four, article five of this 62 chapter, counted on the basis of full-time equivalency;

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- (3) No pupil shall be counted more than once by reason of transfer within the county or from another county within the state, and no pupil shall be counted who attends school in this state from another state;
- (4) The enrollment shall be modified to the equivalent of the instructional term and in accordance with the eligibility requirements and rules established by the state board; and
- 70 (5) For the purposes of determining the county's basic 71 foundation program, only, for any county whose net

- 72 enrollment as determined under all other provisions of this
- definition is less than one thousand four hundred, the net
- enrollment of the county shall be increased by an amount to
- be determined in accordance with the following:
- 76 (A) Divide the state's lowest county student population
- density by the county's actual student population density;
- (B) Multiply the amount derived from the calculation in
- 79 paragraph (A) of this subdivision by the difference between
- 80 one thousand four hundred and the county's actual net
- 81 enrollment;
- 82 (C) If the increase in net enrollment as determined under
- 83 this subdivision plus the county's net enrollment as
- 84 determined under all other provisions of this subsection is
- 85 greater than one thousand four hundred, the increase in net
- 86 enrollment shall be reduced so that the total does not exceed
- 87 one thousand four hundred; and
- 88 (D) During the 2008-2009 interim period and every three
- 89 interim periods thereafter, the Legislative Oversight
- 90 Commission on Education Accountability shall review the

- provisions of this subdivision to determine whether or not they properly address the needs of counties with low enrollment and a sparse population density.
- (j) "Sparse-density county" means a county whose ratio
 of net enrollment, excluding any increase in the net
 enrollment of counties pursuant to subdivision (5) of the
 definition of net enrollment, to the square miles of the county
 is less than five.

- (k) "Low-density county" means a county whose ratio of net enrollment, excluding any increase in the net enrollment of counties pursuant to subdivision (5) of the definition of net enrollment, to the square miles of the county is equal to or greater than five but less than ten.
- (l) "Medium-density county" means a county whose ratio of net enrollment, excluding any increase in the net enrollment of counties pursuant to subdivision (5) of the definition of net enrollment, to the square miles of the county is equal to or greater than ten but less than twenty.

- (m) "High-density county" means a county whose ratio 109 of net enrollment, excluding any increase in the net 110 enrollment of counties pursuant to subdivision (5) of the 111 112 definition of net enrollment, to the square miles of the county is equal to or greater than twenty. 113
- (n) "Levies for general current expense purposes" means ninety-four ninety percent of the levy rate for county boards 115 116 of education calculated or set by the Legislature pursuant to 117 the provisions of section six-f, article eight, chapter eleven of 118 this code. *Provided*, That beginning July 1, 2008, "levies for general current expense purposes" means ninety percent of 119 the levy rate for county boards of education calculated or set 120 by the Legislature pursuant to the provisions of section six-f, 121 122 article eight, chapter eleven of this code: Provided, however, That effective July 1, 2010, the definitions set forth in this 123 subsection are subject to the provisions of section two-a of 124 125 this article.
- 126 (o) "Technology integration specialist" means a 127 professional educator who has expertise in the technology

- field and is assigned as a resource teacher to provide information and guidance to classroom teachers on the integration of technology into the curriculum.
- 131 (p) "State aid eligible personnel" means all professional 132 educators and service personnel employed by a county board 133 in positions that are eligible to be funded under this article 134 and whose salaries are not funded by a specific funding 135 source such as a federal or state grant, donation, contribution 136 or other specific funding source not listed.

§18-9A-11. Computation of local share; appraisal and assessment of property; modifications for tax increment financing and growth county school facilities; public library support.

- 1 (a) On the basis of each county's certificates of valuation
- 2 as to all classes of property as determined and published by
- 3 the assessors pursuant to section six, article three, chapter
- 4 eleven of this code for the next ensuing fiscal year in reliance
- 5 upon the assessed values annually developed by each county
- 6 assessor pursuant to the provisions of articles one-c and three
- 7 of said chapter, the state board shall for each county compute

- 8 by application of the levies for general current expense
- 9 purposes, as defined in section two of this article, the amount
- 10 of revenue which the levies would produce if levied upon one
- 11 hundred percent of the assessed value of each of the several
- 12 classes of property contained in the report or revised report
- of the value, made to it by the Tax Commissioner as follows:
- 14 (1) The state board shall first take ninety-five percent of
- 15 the amount ascertained by applying these rates to the total
- 16 assessed public utility valuation in each classification of
- 17 property in the county; and
- 18 (2) The state board shall then apply these rates to the
- 19 assessed taxable value of other property in each classification
- 20 in the county as determined by the Tax Commissioner and
- 21 shall deduct therefrom five percent as an allowance for the
- 22 usual losses in collections due to discounts, exonerations,
- 23 delinquencies and the like. All of the amount so determined
- 24 shall be added to the ninety-five percent of public utility
- 25 taxes computed as provided in subdivision (1) of this
- 26 subsection and this total shall be further reduced by the

amount due each county assessor's office pursuant to the provisions of section eight, article one-c, chapter eleven of this code and this amount shall be the local share of the particular county.

As to any estimations or preliminary computations of local share required prior to the report to the Legislature by the Tax Commissioner, the state shall use the most recent projections or estimations that may be available from the Tax Department for that purpose.

- (b) Effective the first day of July, two thousand thirteen, subsection (a) of this section is void and local share shall be calculated in accordance with the following:
- (1) The state board shall for each county compute by application of the levies for general current expense purposes, as defined in sections two and two-a of this article, the amount of revenue which the levies would produce if levied upon one hundred percent of the assessed value calculated pursuant to section five-b, article one-c, chapter eleven of this code;

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- 46 (2) Five percent shall be deducted from the revenue 47 calculated pursuant to subdivision (1) of this subsection as an 48 allowance for the usual losses in collections due to discounts, 49 exonerations, delinquencies and the like; and
- 50 (3) The amount calculated in subdivision (2) of this
 51 subsection shall further be reduced by the sum of money due
 52 each assessor's office pursuant to the provisions of section
 53 eight, article one-c, chapter eleven of this code and this
 54 reduced amount shall be the local share of the particular
 55 county.
 - (c) (b) Whenever in any year a county assessor or a county commission fails or refuses to comply with the provisions of this section in setting the valuations of property for assessment purposes in any class or classes of property in the county, the State Tax Commissioner shall review the valuations for assessment purposes made by the county assessor and the county commission and shall direct the county assessor and the county commission to make corrections in the valuations as necessary so that they comply

with the requirements of chapter eleven of this code and this section and the Tax Commissioner shall enter the county and fix the assessments at the required ratios. Refusal of the assessor or the county commission to make the corrections constitutes grounds for removal from office.

(d) (c) For the purposes of any computation made in accordance with the provisions of this section, in any taxing unit in which tax increment financing is in effect pursuant to the provisions of article eleven-b, chapter seven of this code, the assessed value of a related private project shall be the base-assessed value as defined in section two of said article.

(e) (d) For purposes of any computation made in accordance with the provisions of this section, in any county where the county board of education has adopted a resolution choosing to use the provisions of the Growth County School Facilities Act set forth in section six-f, article eight, chapter eleven of this code, estimated school board revenues generated from application of the regular school board levy rate to new property values, as that term is designated in said

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section, may not be considered local share funds and shall be subtracted before the computations in subdivisions (1) and (2), subsection (a) of this section or in subdivisions (2) and (3), subsection (b) of this section, as applicable are made.

(f) (e) The Legislature finds that public school systems throughout the state provide support in varying degrees to public libraries through a variety of means including budgeted allocations, excess levy funds and portions of their regular school board levies as may be provided by special act. A number of public libraries are situated on the campuses of public schools and several are within public school buildings serving both the students and public patrons. To the extent that public schools recognize and choose to avail the resources of public libraries toward developing within their students such legally recognized elements of a thorough and efficient education as literacy, interests in literature, knowledge of government and the world around them and preparation for advanced academic training, work and citizenship, public libraries serve a legitimate school purpose

103 and may do so economically. For the purposes of any 104 computation made in accordance with the provisions of this 105 section, the library funding obligation on the regular school 106 board levies which is created by a special act and is due and 107 payable from the levy revenues to a library shall be paid from 108 the county school board's discretionary retainage, which is 109 hereby defined as the amount by which the regular school board 110 levies exceeds the local share as determined hereunder. If the 111 library funding obligation which is created by a special act and 112 is due and payable to a library is greater than the county school board's discretionary retainage, the library funding obligation 113 114 created by the special act is amended and is reduced to the 115 amount of the discretionary retainage, notwithstanding any 116 provisions of the special act to the contrary. Any excess of the 117 discretionary retainage over the library funding obligation shall 118 be available for expenditure by the county board in its discretion 119 for its properly budgeted purposes.

(g) (f) It is the intent of the Legislature that whenever a provision of subsection (f) (e) of this section is contrary to

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H. B. 4653]

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- any special act of the Legislature which has been or may in the future be enacted by the Legislature that creates a library funding obligation on the regular school board levy of a county, subsection—(f) (e) of this section controls over the special act. Specifically, the special acts which are subject to said subsection upon the enactment of this section during the
 - (1) Enrolled Senate Bill No. 11, passed on February 12,
- 130 1970, applicable to the Berkeley County Board of Education;

2007 regular session of the Legislature include:

- 131 (2) Enrolled House Bill No. 1352, passed on April 7,
- 133 (3) Enrolled Committee Substitute for House Bill No.

1981, applicable to the Hardy County Board of Education;

- 2833, passed on March 14, 1987, applicable to the Harrison
- 135 County Board of Education;
- 136 (4) Enrolled House Bill No. 161, passed on March 6,
- 137 1957, applicable to the Kanawha County Board of Education;
- 138 (5) Enrolled Senate Bill No. 313, passed on March 12,
- 139 1937, as amended by Enrolled House Bill No. 1074, passed
- on March 8, 1967, and as amended by Enrolled House Bill

No. 1195, passed on January 18, 1982, applicable to the Ohio 141 142 County Board of Education; 143 (6) Enrolled House Bill No. 938, passed on February 28, 144 1969, applicable to the Raleigh County Board of Education; 145 (7) Enrolled House Bill No. 398, passed on March 1, 146 1935, applicable to the Tyler County Board of Education; 147 (8) Enrolled Committee Substitute for Senate Bill No. 450, passed on March 11, 1994, applicable to the Upshur 148 County Board of Education; and 149 150 (9) Enrolled House Bill No. 2994, passed on March 13, 151 1987, applicable to the Wood County Board of Education. 152 (h) (g) Notwithstanding any provision of any special act 153 set forth in subsection (g) (f) of this section to the contrary, the county board of any county with a special act creating a 154 155 library obligation out of the county's regular school levy 156 revenues may transfer that library obligation so that it 157 becomes a continuing obligation of its excess levy revenues 158 instead of an obligation of its regular school levy revenues, subject to the following:

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- (1) If a county board chooses to transfer the library 160 161 obligation pursuant to this subsection, the library funding 162 obligation shall remain an obligation of the regular school 163 levy revenues until the fiscal year in which the excess levy is 164 effective or would have been effective if it had been passed 165 by the voters;
- (2) If a county board chooses to transfer the library obligation pursuant to this subsection, the county board shall include the funding of the public library obligation in the same amount as its library funding obligation which exists or had existed on its regular levy revenues as one of the purposes for the excess levy to be voted on as a specifically described line item of the excess levy: *Provided*, That if the county board has transferred the library obligation to the excess levy and the excess levy fails to be passed by the voters or the excess levy passes and thereafter expires upon the time limit for continuation as set forth in section sixteen, article eight, chapter eleven of this 177 code, then in any subsequent excess levy which the county board thereafter submits to the voters the library funding obligation

- again shall be included as one of the purposes of the subsequent excess levy as a specifically described line item of the excess levy;
- 182 (3) If a county board chooses to transfer the library 183 obligation pursuant to this subsection, regardless of whether 184 or not the excess levy passes, effective the fiscal year in 185 which the excess levy is effective or would have been 186 effective if it had been passed by the voters, a county's library obligation on its regular levy revenues is void 187 188 notwithstanding any provision of the special acts set forth in 189 subsection $\frac{g}{g}(f)$ of this section to the contrary; and
- (4) Nothing in subdivision (3) of this subsection prohibits
 a county board from funding its public library obligation
 voluntarily.

NOTE: The purpose of this bill is to remove provisions for using assumed assessed values for the purpose of computation of local share public school support. The bill removes provisions for increasing counties' local share responsibility for funding basic foundation education formula when property assessments are not at least fifty-four percent of market value as indicated by assessment ratio study.

Strike-throughs indicate language that would be stricken from the present law, and underscoring indicates new language that would be added.

The bill repeals §11-1C-5b and §18-9A-2a.